LYCEUM OF THE PHILIPPINES UNIVERSITY-BATANGAS

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Implementing the Philippine Quality Award (PQA) Framework Towards the New Normal: Response to COVID-19 Crisis

By: ESMENIA R. JAVIER, MMT, MBA, PhD August 11, 2020

Via Zoom



General Reminder

"A WISE MAN WILL HEAR, LISTEN, AND **WILL INCREASE HIS LEARNING"**

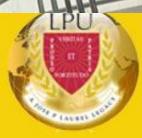
(PROVERBS 1:5)

Lyceum of the Philippines University Batangas COMPANY PROFILE

• a private Autonomous University located in Region IV-A

 established in 1966 by the late Senator, Dr. Sotero H. Laurel adopting the educational philosophy of his father, former President Jose P. Laurel

 committed to a culture of quality and excellence marked by a familial spirit and a harmonious work environment which is embedded in its vision and mission



LPU-Batangas Journey to PQA

Lyceum of the Philippines University

Vision

An internationally recognized University dedicated to Innovation and Excellence in the service of God and Country

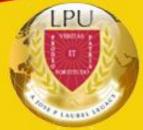
Lyceum of the Philippines University – Batangas

Vision

To be a recognized university in the Asia Pacific Region by 2022

Mission

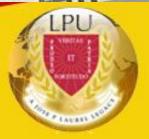
LPU-B, espousing the ideals of Jose P. Laurel, is dedicated to the holistic development of the individual constantly in pursuit of truth and acts with fortitude (Veritas Et Fortitudo) to serve God and country (Pro Deo Et Patria). It is committed to provide quality education and develop leaders, lifelong learners and globally competitive professionals who possess the 4C's - competence commitment, credibility and collaboration.



Lyceum of the Philippines University – Batangas

- **CORE VALUES** God-centeredness Leadership
 - Integrity
 - **N** ationalism

All Decisions are Based on Core Values



LPU-Batangas' Journey to PQA

Lyceum of the Philippines University **Batangas** ourney (Before COVI DI **andemic**



LPU-Batangas' Journey to PQA

LPU-B PQA Journey



GOOD NEWS ABOUT QA MECHANISMS!

- They do not contradict with each other but rather THEY COMPLEMENT WITH EACH OTHER;
- They all implement the
 Plan, Do, Check, Act Principle which brings us the opportunity to
 continuously improve our performance.



LPU-B's Paradigm of BEST PRACTICES



LPU-Batangas' Journey to PQA

Lyceum of the Philippines University – Batangas

"KEY TO COVID-19 RESPONSE"

COMMITTED

CARING

CREDIBLE



LPU-Batangas' Journey to PQA

SAMPLE OF RESULTS



LPU-Batangas Journey to PQA

SAMPLE OF RESULTS

FIRST IN THE REGION TO BE PHILIPPINE QUALITY AWARD (PQA) RECIPIENT

PQA – Level I "Recognition for Commitment to Quality Management" Conferment Ceremony with President Benigno S. Aquino III in Malacañan Palace, December 12, 2012



SAMPLE OF RESULTS

PANGULO

PQA – Level II "Recognition for Proficiency in Quality Management" Conferment Ceremony with President Rodrigo Roa Duterte Malacañan Palace, October 24, 2018

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LPU-Batangas' Journey to PQA



ACCREDITED PROGRAMS Awards Received

 Granted Institutional Accreditation by PACUCOA









LPU-Batangas Journey to PQA

 Top 1 with the Highest Number of Accredited Programs in the Region (2012, 2013, 2014, 2015)

 1st International Travel and Tourism Management program to have been granted Level IV Accredited Status in the Philippines

 1st Accountancy Program in Region IV and in the Philippines to be granted Level IV Reaccredited Status

 1st International Hospitality Management program to have been granted Level IV Accredited Status in Region IV

• 1st Marine Engineering and Marine Transportation programs to have been granted Level IV Accredited Status in Region IV

• 1st Computer Science program to have been granted Level IV Accredited Status in Region IV

 1st Nursing and Medical Laboratory Science programs to have been granted Level IV Accreditation Status in Region IV

CHED RECOGNITIONS



Granted Autonomous Status

- First HRM program in the Philippines to be Center of Excellence
- Center of Excellence in Tourism
- Center of Excellence in Medical Laboratory Science
- Center of Development in Business **Administration**
- Center of Development in Information Technology
- Expanded Tertiary Education Equivalency Accreditation Program (ETEEAP) deputized institution for various program



LPU-Batangas Journey to PQA

ACCREDITED MEMBER International Program Accreditation

International Centre of Excellence in **Tourism and Hospitality Education (THE-ICE)**

Accredited to meet THE-ICE Standards of Excellen

First in the Philippines to have Full accreditation in International **Centre of Excellence (The-ICE)** for Hotel and Restaurant Management and Tourism programs in all levels (associate, undergraduate and graduate programs) joining 35 international schools located in 16 countries

First in the Philippines Excellence is our way of

International Accreditation conferred on LYCEUM THE PHILIPPINES UNIVERSITY Manila • Batangas • Laguna • Cavite for excellence in Tourism and Hospitality Education









CERTIFIED HOME OF BOARD TO PNOTCHERS Over 260 and Still Counting



LPU-Batangas' Journey to PQA

LPU-Batangas RESPONSE TO COVID-19 CRISIS

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LPU-Batangas RESPONSE TO COVID-19 CRISIS CATEGORY 1&2: LEADERSHIP and STRATEGY

Scanning of the environment



Design the Business Continuity Plan



Immediate Response to the Government Mandatory Requirement



Capacity building of the workforce



Mobilization of the Risk Management Committee



Investment in technological resources

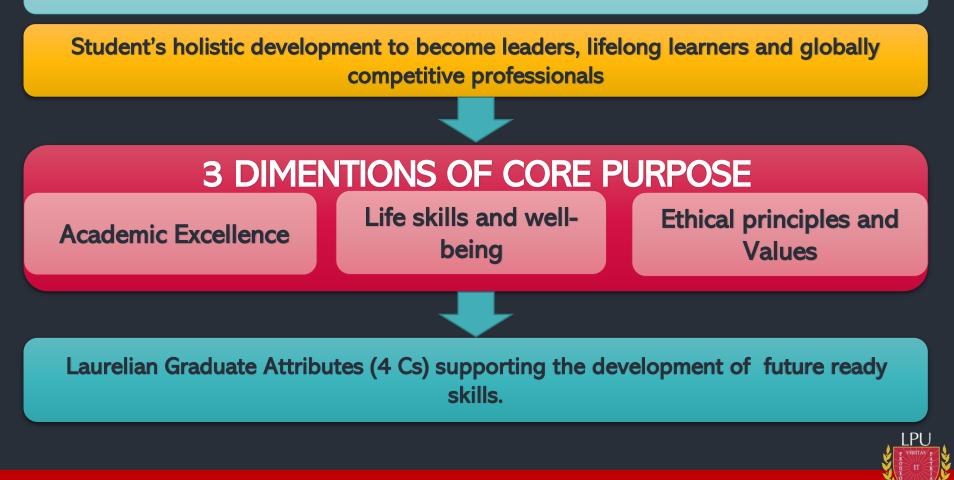


Revisit of the 5-year Strategic Plan- align this with the present situation



LPU-Batangas RESPONSE TO COVID-19 CRISIS CATEGORY 3: CUSTOMERS

LPU'S CORE PURPOSE



LPU-Batangas RESPONSE TO COVID-19 CRISIS CATEGORY 3: CUSTOMERS

- Adopted a new branding of the LPU Education (Branding)
- From LPU graduate attributes = Laurelian Graduate Attributes (LGA)





LPU-Batangas RESPONSE TO COVID-19 CRISIS CATEGORY 3: CUSTOMERS







July 1, 2020 | 2:45 - 5:0 PM |

LPU-Batangas RESPONSE TO COVID-19 CRISIS Category 5: WORKFORCE

Training Package for Teachers 2020

The LPU Training package was rolled out this summer, AY 2019-2020 with the following objectives:

01 To facilitate teacher's acceptance of digital technology to be able to respond to technological advancement in teaching and learning whether Hybrid or Online.

Develop digital intelligence (DQ) and be able to use and control digital technology to enhance learning.

03 Develop technical skills in navigating the Learning Management System (LMS).

To acquire the capability to utilize other online learning tools and search engines.

Develop and enhance teaching skills in an online environment.

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02

04

05







LPU-Batangas RESPONSE TO COVID-19 CRISIS

Category 5: WORKFORCE

16. Encouraging students and employees to bring alcohol/sanitizer in small bottles everyday.

Risk Management Plan

The following health and safety precautionary measures shall be implemented to ensure control against widespread of COVID19 in the campuses:

- 1. Disinfection/sanitation of all buildings, facilities and equipment starting May 23, 2020.
- Alternative work arrangements among employees.
- 3. Scheduling of personnel who are intending to visit the campus.
- **4.** Provision of sanitation/disinfection area/materials at the Main Gate and building entrance.
- 5. Provision of foot mat in the offices.
- 6. Floor markings at the Main Gate, entrance of the buildings and identified areas.
- 7. On line orientation in handling transactions among all personnel.
- 8. Thermal scanning at the Main Gate.
- 9. Prohibiting stakeholders below 21 years old and 60 years old and above to enter the campus.
- 10. Wearing of face mask and face shield among security personnel and nurses.
- 11. Monitoring of stakeholders with COVID19 symptoms using questionnaire.
- **12.** Installation of an isolation area for persons with COVID19 symptoms.
- **13.** Sanitation of all incoming vehicles at the Main Gate.
- 14. Prohibiting entrance of jeepneys at the Riverside Campus.
- **15.** Provision of continuous supply of alcohol in strategic locations.

Lyceum of the Philippines University - Batangas

ployees to bring es everyday. nout the duration of stay in the

nd drver at the Comfort Rooms

Right" policy in the campus.

amona students and visitors.

ivities that involve big gathering

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irity Personnel at the Main Gate

implemented until further notice

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e Main Gate.



Thermal scanning at the main gate



Wearing of facemask and face shield







Alternative work arrangements among employees



Provision of alcohol in strategic locations



Observe physical distancing at all times



Disinfection/sanitation of buildings, facilities and equipment

Etc.

LPU-Batangas RESPONSE TO COVID-19 CRISIS CATEGORY 3: CUSTOMERS

COMMUNITY OUTREACH





You are **SHL's Legacy** to the world

"LPU Feed the Heroes" Project for the Frontliners



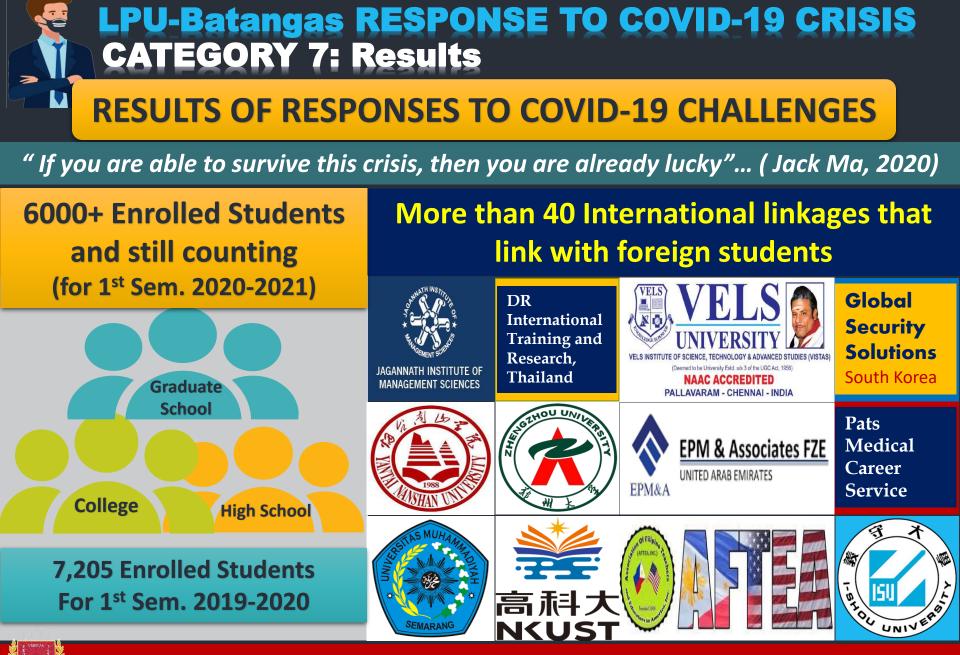
LPU-Batangas RESPONSE TO COVID-19 CRISIS CATEGORY 3: Customers All of these are well communicated to our stakeholders

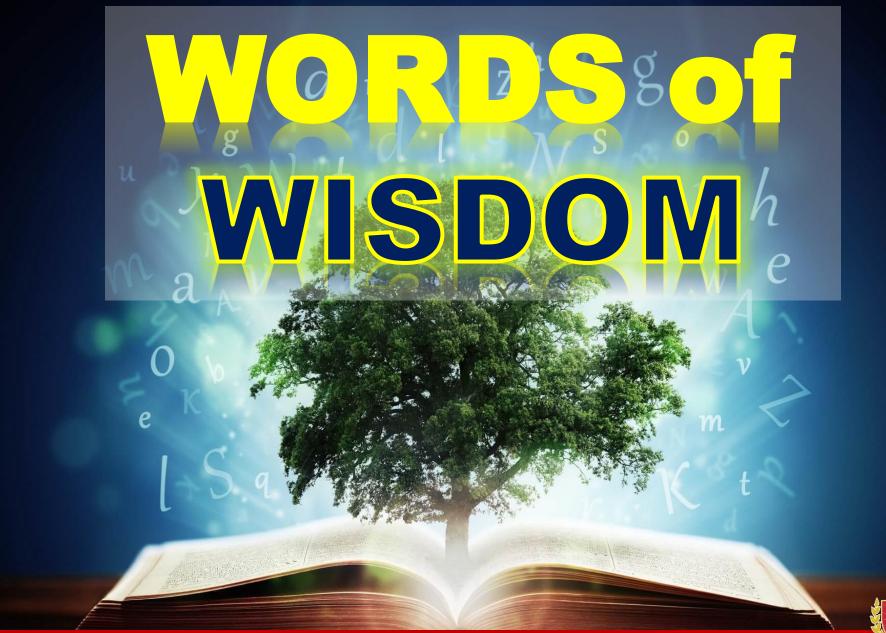


LPU-Batangas RESPONSE TO COVID-19 CRISIS CATEGORY 3: Customers All of these are well communicated to our stakeholders

Virtual orientation to our faculty members, staff, students and parents









Do not be anxious about anything, but in everything by prayer and supplication with thanksgiving let your requests be made known to God.

(Philippians 4: 6)



We are afflicted in every way, **BUT NOT CRUSHED** perplexed **BUT NOT DRIVEN TO DESPAIR** persecuted, **BUT NOT FORSAKEN** struck down **BUT NOT DESTROYED.**

(2 Corinthians 4:8)



"We can do all things through Christ who strengthens US"

Philippians 4:13

IN LPU-Batangas

PERFORM WITH

QUALITY ALWAYS!

WE

EPU Entropy Control of Control of

LPU-Batangas' Journey to PQA

Thank You for your kind attention & God bless us all!

